

<b>Research Skills Development</b>	<b>Gather Information</b>	R1	Read and comprehend informational text independently and proficiently
		R3	Evaluate purpose, identify reasons for decision, evidence to support a claim; analyze multiple accounts of same event/topic, noting similarities and differences in point of view; verify facts through established methods; explain evidence to support claim; use reasoning to determine logic of conclusion and evidence to support reasoning
		W3	Apply research process by formulating open-ended research question; follow guidelines for collecting and recording information; select relevant resources, assess accuracy, reliability of information in print and digital sources; differentiate between paraphrasing and plagiarism; present and evaluate how completely, accurately and efficiently research question was explored and answered; record bibliographic information from sources
	<b>Organize Information</b>	W1	Develop and strengthen writing by applying a writing process to develop a text for audience and purpose; reread, revise and edit drafts
		W3	Use technology, including the Internet to produce and publish writing as well as to interact and collaborate with others
	<b>Analyze Information</b>	R1	Draw conclusions, infer and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
		R3	Analyze multiple accounts of the same event or topic, noting similarities and differences in the point of view
	<b>Apply Information</b>	R3	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably
		W2	Develop informative/explanatory writing to examine a topic with relevant facts, examples and details; develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence
		NAGC 3.4	Develop critical thinking, creative thinking and problem solving strategies to become independent investigators

# P.E.A.K.

## Personalized Enrichment and the Advancement of Knowledge

### 2nd-5th PEAK Learning Standards

<b>Problem Solving Skills</b>	<b>Analyze &amp; Solve Problems</b>	DSA	Represent and analyze data
		R1	Draw conclusions, infer and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
		R3	Evaluate purpose, identify reasons for decision and provide evidence to support a claim; analyze multiple accounts of the same event or topic, noting similarities and differences in point of view; verify facts through established methods; explain evidence used to support a claim; use reasoning to determine logic of a conclusion and provide evidence to support reasoning
	<b>Use Problem Solving Strategies</b>	RA1	Represent and analyze patterns and relationships; Use the four operations with whole numbers to solve problems
		NAGC 3.4	Develop critical thinking, creative thinking and problem solving strategies to become independent investigators

<b>Communication Skills Development</b>	<b>Individual Expression</b>	SL4	Speak effectively when presenting; speak clearly, audibly and to the point using conventions of language when presenting individually or with a group by using efficient presentation skills with available resources using a variety of media; planning appropriate presentation based on audience.
	<b>Group Interaction</b>	SL1	Develop and apply effective listening skills and strategies in formal and informal settings by posing and responding to specific questions to clarify or follow up on information and make comments that contribute to the discussion to link to remarks of others
		SL3	Speak effectively in collaborative discussions; speak clearly and to the point using conventions of language when presenting individually or with a group by summarizing points made by others before presenting own ideas, according to classroom expectation and providing and evaluating evidence to support opinion
<b>Affective Skills Development</b>	<b>Self Awareness</b>	NAGC 1.1	Demonstrates self-knowledge with respect to their interests, strengths, identities, and needs in socio-emotional development and in intellectual, academic, creative, leadership, and artistic domain.
		NAGC 1.2	Develop understanding of how they learn and grow; recognize influences of their beliefs, traditions, values on learning behavior
		NAGC 1.3	Demonstrate understanding of and respect for similarities and differences between themselves and their peer group and others in the general population.
		NAGC 1.7	Recognize their preferred approaches to learning and expand their repertoire
		NAGC 3.3	Develop their abilities in their domain of talent and/or interest area
		NAGC 4.1	Demonstrate growth in personal competence and disposition for exceptional academic and creative productivity
	<b>Social Interaction</b>	NAGC 3.5	Demonstrate knowledge and skills necessary for living and being productive in a multicultural, diverse, and global society.
		NAGC 4.2	Demonstrate personal and social responsibility and leadership skills.