

## **Schoolwide Program - Ridgeview Elementary**

The Schoolwide Program Plan was developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan.

### **Strategies to Address School Needs**

RV will implement the following strategies to address prioritized school needs:

1. Reading K-5
2. Pull out/resource classroom
3. Push in/regular classroom
4. Social emotional and self-regulation support

The strategies will provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards. The strategies will provide:

1. A K-2 system-wide intervention program. AIMSweb will be used to screen and monitor progress. Paraprofessionals and K-2 teachers will be trained using the SIPPS program. Students will receive daily intervention and weekly progress monitoring. Universal screening will take place 3 times throughout the 2019/2020 SY.
2. We will continue with our addition from the 2019/2020 school year. Grades 3-5 will be universally screened using AIMSweb. Universal screening will take place 3 times per year.
3. A Reading Interventionist will provide additional small group reading support to K-5 students. AIMSweb and iReady Reading scores will be used to identify students. The Reading Interventionist will provide evidence based instruction and progress will be monitored using AIMSweb and/or iReady Reading.

The strategies will strengthen:

1. SIPPS reading program will be used during intervention and small group reading instruction. This program is research based. All staff were trained during the 2017/2018 school year. Continued training is provided on an annual basis to ensure fidelity.
2. Additionally, Conscious Discipline curriculum will be used for social and emotional instruction. Some of this curriculum was purchased during the 2017/2018, 2018/2019, and 2019/2020 SY.

The plan will address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards. The strategies will address:

1. A K-2 system-wide intervention program. AIMSweb will be used to screen and monitor progress. Paraprofessionals and K-2 teachers will be trained using the SIPPS program. Below is the detailed plan.
  - a. RTI Calendar 20/21
    - i. September 16: Universal screening training K-5 grade level meetings
    - ii. September 17 - 29: Universal screening K-5
      1. LNF - Kdg.
      2. NWF & WIF - 1st Grade
      3. R-CBM - 2nd - 5th Grades
      4. MAZE optional - 3rd - 5th Grades
    - iii. September 17 - 29: SIPPS placement for 1st and 2nd grade students
    - iv. September 30: Identify Rtl groups, design interventions, train interventionists, & train progress monitoring
    - v. October 12 - December 20: Rtl interventional (Monday - Friday @ 9:05)
    - vi. November 24: Rtl Data Team Meeting during K-5 grade level meetings
      1. Check PM data and adjust groups (K-2)
      2. Check in on "SST" students benign progressed monitored (3-5)
    - vii. January 5 - 15: Universal Screening K-5
      1. NWF & LSF - Kdg.
      2. WIF & R-CBM - 1st Grade
      3. R-CBM - 2nd - 5th Grades
      4. MAZE optional - 3rd - 5th Grades
    - viii. January 5 - 15: SIPPS placement for K-2
    - ix. January 20: Identify Rtl students during K-2 grade level meetings and data meetings
    - x. January 25 - 29: Determine Rtl groups, design interventions, train interventionists, & train progress monitoring
    - xi. February 1 - May 21: Rtl interventions (Monday - Friday @ 9:05)
    - xii. March 10: Rtl data team meeting during K-5 grade level meeting
      1. Check PM data & adjust groups (K-2)
      2. Check in on "SST" students being progressed monitored (3-5)
    - xiii. April 28: Rtl Data Team meeting during K-5 grade level meetings
      1. Check PM data & adjust groups (K-2)
      2. Check in on "SST" students being progressed monitored (3-5)
2. A Reading Interventionist will provide additional reading support to K-5 students. AIMSweb and iReady Reading scores will be used to identify students. The Reading Interventionist will provide evidence based instruction and progress will be monitored using AIMSweb and/or iReady Reading. Students in need will receive weekly support from the Reading Interventionist. The Reading Interventionist will assist with progress monitoring testing, benchmark testing, and summative testing.
3. In addition to reading support, Ridgeview Elementary plans to consult with a Conscious Discipline consultant. Conscious Discipline will allow for us to meet our students' social and emotional needs. Ridgeview's leadership team will meet with the consultant a

minimum of 3 times during the year. Additionally, specific staff will receive off-site training with our consultant. Ridgeview's leadership team will also provide monthly PD during grade level meetings and faculty meetings using the Conscious Discipline Curriculum purchased during the 2017/2018, 2018/2019, and 2019/2020 school years.

Additionally, activities will improve students' skills outside the academic subject areas in school-based mental health programs.